Lipan Independent School District

211 N Kickapoo St. Lipan, TX 76462 254-646-2266



ESSER RECOVERY PLAN

2021-2024

Lipan ISD ESSER Plan Committee

Dr. Ralph Carter- Superintendent

Jodi Overton- High School Principal

Jennifer Phillips- Elementary Principal

Kelly Tuggle- Counselor

Tony Phillips- Dean of Students

Terry Cavazos- Reading Specialist

Vickie Posey- Math Specialist

Amanda Jones-Teacher

Planning For Learning Loss:

Lipan ISD is addressing learning loss or accelerating progress to close any learning gaps through the implementation and expansion of learning supports. These are due to begin at the beginning of the 2021-2022 school year. Lipan ISD has created this plan as a result of data gained through various assessment types such as needs assessment, local data and state data. Our data indicates learning loss beyond the "summer slide". LISD will facilitate vertical curriculum alignment, add additional interventionists, social emotional learning instruction and implement more grade level meetings to analyze state and local data, state standards, and skills.

Summary of Needs:

Additional Counselor for Elementary Social Emotional Learning Instruction Additional Instructional Aide Math Interventionist Grades 3-8

Objective 1: Academic supports, Learning Loss, Learning Acceleration, and Recovery by adding a Math Interventionist for Grades 3-8 for targeted instruction and additional support from Reading Interventionist and teacher support.

Activity	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Hire Math Interventionist	ESSER III	Principal and Superintendent	August 2021-July 2024	Contract	Student Performance Data (benchmarks, STAAR, IXL)
Hire Additional Instructional Aide	ESSER III	Principal and Superintendent	August 2021-July 2024	Contract	Student Performance Data (benchmarks, STAAR, IXL)

Expenditures:

Salaries and benefits for additional Math Interventionist and Instructional Aide

Objective 2: Address Social and Emotional Needs of Students

Activity	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
----------	----------	--------------------	----------	-------------------------------	-----------------------------------

Hire Additional Counselor	ESSER III	Principals & Superintendent	September 2021-July 2024	Contract	Feedback/Student Performance (Social Emotional Learning Feedback)
					,

Expenditures:

Salaries and benefits for additional counselor Instructional SEL materials

Objective 3: Professional Development Reading Academies

Activity	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation/Data
Reading Academy	ESSER III	Principal/Teachers	July 2021-July 2024	Walkthroughs, Monitor	Collaboration, Student

Professional		Completion of	Performance
Development		Academy, Literacy	
		Levels K-3	

Expenditures:

Reading Academies Enrollment Fees
Stipends for Teachers K-3
Substitutes for K-3 teachers if needed for Academy training

ESSER III Meaningful Consultation with Stakeholders

Stakeholder Groups	Engagement	Date	Comments	Links/Attachments
Student	Survey/Small Groups with Counselor			

Families/Parents	School Website/Survey	May 2021	
District Admin/Principals	Survey/District Meeting	May 2021	
Other Educators	Survey	May 2021	
School Board	Survey/Board Meeting	May 2021 June 2021	

ESSER III FUNDING COURSE OF ACTION



TOTAL FUNDING NEEDED: \$ 471,528.00

Staffing: \$419,372.19

- Math Specialist for grades 3-8
- Additional paraprofessional for student/teacher support
- Additional special education/dyslexia teacher
- Elementary Counselor

Professional Development: \$6,155.81

- Reading training to help mitigate student reading learning loss.
- Training for Reading/Math Specialist conducting PLC and data analysis

Supplies and Materials: \$45,000

- Math Resources/Textbooks
- Software/Online Learning Programs

Other Operating Costs: \$1,000.00

Travel Expenses